

SILS 2018 program at a glance (For last-minute updates, check: <http://www.sils2018.ca/>)

Location: University of Lethbridge campus, University Hall

All meals, registration and plenary sessions: University Hall level 6 Atrium

THURSDAY JUNE 7		FRIDAY JUNE 8			SATURDAY JUNE 9	
8:00-9:00 a.m.	Breakfast and registration	8:00-8:45 a.m.	Breakfast and registration 8:40: Introduction of Foundation for Endangered Languages Student travel awardees Vel Georges and Nicole Weaseltraveller by Heather Blair		8:00-8:45 a.m.	Breakfast and registration
9:00-10:30 a.m.	Welcome and opening ceremonies	8:45-9:45 a.m.	Plenary speaker 3 Wesley Leonard: Fostering Indigenous-centered collaborations in language reclamation		8:45-9:45 a.m.	Plenary speaker 6 Belinda Daniels: Practical tips for revitalizing Indigenous languages
10:30-10:45 a.m.	Break	9:45-10:00 a.m.	Break		9:45-10:00 a.m.	Break
10:45-11:45 a.m.	Plenary speaker 1 Onowa Mclvor: 'One mind, one people': A national partnership to understand and enhance Indigenous adults' contributions to reviving Indigenous languages	10:00-11:30 a.m.	Break-out sessions C		10:00 a.m. -12:00 p.m.	Break-out sessions F
11:45-1:15 p.m.	Lunch with 25 th anniversary panel and celebrations Larry Kimura, Richard Littlebear, Margaret Ann Noodin, Jon Reyhner	11:30 a.m. - 1:00 p.m.	Lunch with plenary speaker 4 Steven Crowchild: The role of young people in language revitalization initiatives		12:00-1:30 p.m.	Lunch with plenary speaker 7 Eldon Yellowhorn: Blackfoot blogs and boutique languages
1:15-2:45 p.m.	Break-out sessions A	1:00-2:30 p.m.	Break-out sessions D	Alternate afternoon program: Excursions to Waterton National Park or Head-Smashed-In Buffalo Jump	1:30-3:00 p.m.	SAFE TRAVELS!
2:45-3:00 p.m.	Break	2:30-2:45 p.m.	Break			
3:00-4:00 p.m.	Break-out sessions B	2:45-4:15 p.m.	Break-out sessions E			
4:00-4:15 p.m.	Break	4:15-5:00 p.m.	Plenary speaker 5 Robert Hall: Memory, brain and language revitalization			
4:15-5:15 p.m.	Plenary speaker 2 Sheilah Nicholas: Professionalization of Indigenous/Heritage language teaching 'specialists' for language reclamation Projects					
5:15-7:00 p.m.	Reception and poster session (food and drinks will be served) UHall level 6 atrium	5:00-7:00 p.m.	Film screening: Making Treaty 7 (incl. popcorn and drink)			

SILS 2018 Thursday June 7 2018 detailed program

Sessions A Thursday 1:15-2:45 p.m.				
	Room B650	Room B660	Room C610	Room C674
1:15-1:45 p.m.	Janine Metallic: Indigenous language learning, pedagogy, and revitalization: Exploring the experiences of young adult Mi'gmaq language learners	Marina Sherkina-Lieber: Creation of language tests for heritage learners of the Labrador dialect of Inuktitut	1:15-2:00 Margaret Seymour, Thomas Jones, Bernadette Sam, George Seymour: t'ukw'stuhw 'ee!: Using Coast Salish canoe puller knowledge to improve language fluency <hr/> 2:00-2:45 Mizuki Miyashita, Naatosi Fish: Language Research and Application: Blackfoot Word Melody and Second Language Acquisition	
1:45-2:15 p.m.	Claudine Louis, Shauna Bruno, Jerry Saddleback: Maskwacis Cree – Adult Learner Acquisition	Sharla Peltier: Anishinaabewin: An Indigenous Scholar's Journey		
2:15-2:45 p.m.	John Peacock: How Can Educators Accentuate the Positive Traditional Causes and Help Heal the Negative Boarding-School Legacy of Indian Learners' Quiet Ways?	Alice L. Meyers: Blossoming Indigenous Language Resurgen-ces on WSÁNEĆ and Quw'utsun' Territory: Place-based Learning, Food Sovereignty, Sacred Site (Re)naming		

Sessions B Thursday 3:00-4:00 p.m.				
	Room B650	Room B660	Room C610	Room C674
3:00-3:30 p.m.	T'fat'laḳuḳ Trish Rosborough: Beautiful Words: Honouring Worldview and Cultural Knowledge Transmission in Indigenous Language Learning and Research	Antti Arppe, Atticus Harrigan, Katherine Schmirler, Arok Wolvengrey: itwêwina: A morphologically intelligent on-line dictionary for Plains Cree	Gabriel Djomeni: Language revitalisation and community implication: A lesson from Cameroon	
3:30-4:00 p.m.	Mizuki Miyashita, Richard Littlebear, Susan Penfield, Alyce Sadongei, Irene Appelbaum, Leora Bar-el: The Collaborative Language Project in Montana	Stephen M. Echerd: Making Dictionaries: 21st Century Tools for Indigenous Communities		

Poster session Thursday 5:15-7:00 p.m. (UHall level 6 atrium)

Molly Chisaakay, Carla Chisaakay, Jordan Lachler, Laura Visscher, Ashleigh Smith, Matheus Azevedo, Sarah Giesbrecht, Pamela Labonte, Maija Pumphrey, Celeste Soete, Kevin Andrusky: ***Building our Dene Dháh Dictionaries: Blending Legacy Materials and Modern Documentation***

Stephen M. Echerd: ***The Sustainable Use Model [SUM]***

Adrienne Heavy Head, Jesse Malinsky: ***Blackfoot Digital Library***

Mahaliah Peddle: ***Blackfoot Language Resources Website***

Myles Shirakawa: ***Creating a Catalogue of Online Indigenous Lyrical Song***

Robby Smoker-Peters and Nicole Davies: ***NEȚOLŃEW one mind, one people - Indigenous Language Research Network***

Brittany Wichers: ***Algonquian Linguistic Atlas***

SILS 2018 Friday June 8 2018 detailed program

Sessions C Friday 10:00-11:30 a.m.				
	Room B650	Room B660	Room C610	Room C674
10:00-11:30 a.m.	Heather Blair, Norrine Buffalo, Belinda Daniels, Velvalee George: At the convergence of theory and practice: Nourishing the learning spirits of Indigenous language teachers in schools	'Alika McNicoll, Larry Kimura: 'Aha Pūnana Leo's Annual Summer Institute: Hawaiian Language and Culture in a New Time With Young Hawaiian Medium Preschool Educators	Margaret Ann Noodin: Teaching Algonquian Verbs: Patterns, Practice and Assessment	Inge Genee: Working with the Blackfoot Language Resources website in the classroom

Sessions D Friday 1:00-2:30 p.m.				
	Room B650	Room B660	Room C610	Room C674
1:00-1:30 p.m.	Robin Delaronde, Kahtehrón:ni Iris Stacey: Community Control of Education: A Great Responsibility – Curriculum development and mobilization in Kahnawà:ke, Mohawk Territory	Sʔimlaʔx ^w Michele Johnson, Skawilx Sarah Alexis: əʔx^wIlstim cause it to come back to life – Nsyilxcn adult fluency program	1:00-1:45 Joslin Smith, Lisa Crowshoe: Piikani Board of Education Language revitalization program <hr/> 1:45-2:30 Carol Dana, Margo Lukens, Conor Quinn: "They Remember Me Still:" Language Revitalization through Traditional Penobscot Stories	
1:30-2:00 p.m.	Anna Logie: Inuktitut Second Language Learning in an Urban Setting: A First-Hand Account	Leora Bar-el, Megan Stark, Samantha Prins: Resources for and about Indigenous Languages: collection, curation and dissemination.		
2:00-2:30 p.m.	Jimmy Santos Teria: Creating Indigenous Language Instructional Materials	TiuN Hak-khiam: Indigenous Language Learning at Home Program in Taiwan— Challenges and Responses		

Sessions E Friday 2:45-4:15 p.m.

	Room B650	Room B660	Room C610	Room C674
2:45-4:15 p.m.	Kahtehrón:ni Iris Stacey, Kahsennéhawe Jacobs: Strategic Language Planning and Community Empowerment	Stanley Peltier: Speaking With the Voice of Our Ancestors	Stephen M. Echerd: Quickly Remembering and Preserving Thousands of Words	

